



# The New York State Report Card 2011–12

District **ALBION CENTRAL SCHOOL DISTRICT**  
District ID **45-01-01-06-0000**  
Superintendent **MICHAEL BONNEWELL**  
Telephone **(585) 589-2056**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	97	97	97
Kindergarten	141	136	139
Grade 1	157	143	129
Grade 2	141	155	146
Grade 3	176	146	154
Grade 4	160	165	139
Grade 5	140	160	166
Grade 6	184	134	156
Ungraded Elementary	0	13	14
Grade 7	144	175	131
Grade 8	180	142	171
Grade 9	202	201	160
Grade 10	185	179	179
Grade 11	206	179	163
Grade 12	172	165	162
Ungraded Secondary	0	14	14
<b>Total K-12</b>	<b>2188</b>	<b>2107</b>	<b>2023</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	21	21
<b>Grade 8</b>			
English	22	20	21
Mathematics	22	15	21
Science	21	19	23
Social Studies	22	20	21
<b>Grade 10</b>			
English	21	23	22
Mathematics	20	16	20
Science			
Social Studies		19	14

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	771	35%	814	39%	801	40%
Reduced Price Lunch	255	12%	176	8%	183	9%
Limited English Proficient	40	2%	39	2%	38	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	24	1%	21	1%	30	1%
Black or African American	208	10%	209	10%	196	10%
Hispanic or Latino	175	8%	188	9%	184	9%
Asian or Native Hawaiian/Other Pacific Islander	24	1%	19	1%	21	1%
White	1757	80%	1670	79%	1592	79%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		96%
Student Suspensions	58	3%	92	4%	74	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	175	170	163
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	8%	7%
<b>Total Number of Core Classes</b>	343	328	326
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	525	494	466
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	13%	22%
Turnover Rate of All Teachers	15%	7%	5%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	27	35	21
Total Paraprofessionals*	26	37	35
Assistant Principals	3	2	1
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

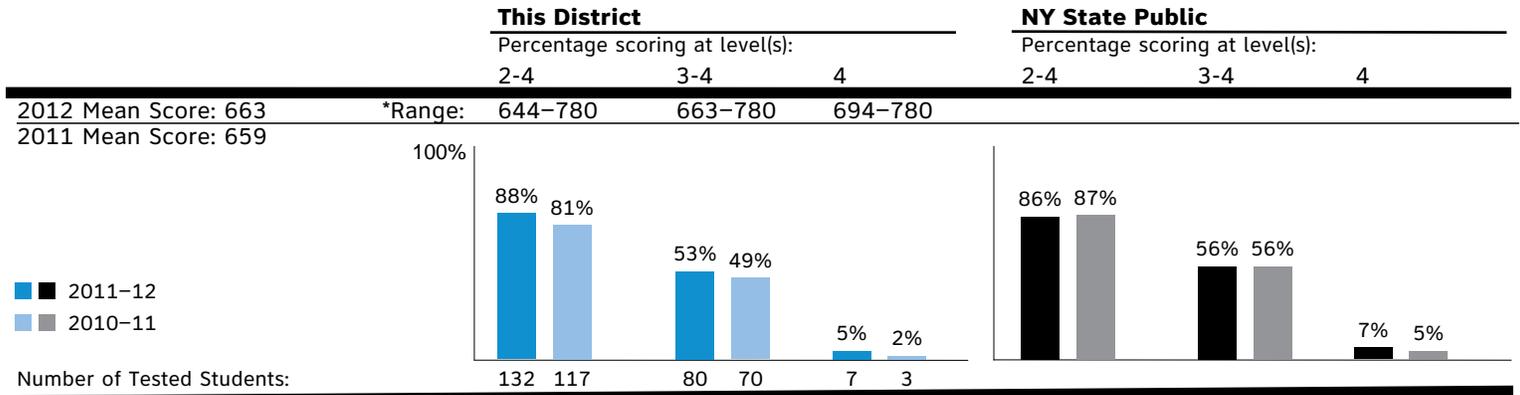
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	88%	53%	5%	144	81%	49%	2%
Female	84	94%	62%	6%	73	84%	53%	0%
Male	66	80%	42%	3%	71	79%	44%	4%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	17	82%	41%	6%	23	78%	43%	0%
Hispanic or Latino	15	-	-	-	19	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	115	90%	54%	5%	98	82%	50%	3%
Multiracial								
Small Group Totals	18	78%	61%	0%	23	83%	48%	0%
General-Education Students	138	90%	57%	5%	134	86%	52%	2%
Students with Disabilities	12	67%	8%	0%	10	20%	0%	0%
English Proficient	147	-	-	-	141	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	74	88%	42%	0%	84	76%	38%	0%
Not Disadvantaged	76	88%	64%	9%	60	88%	63%	5%
Migrant	5	60%	20%	0%				
Not Migrant	145	89%	54%	5%	144	81%	49%	2%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

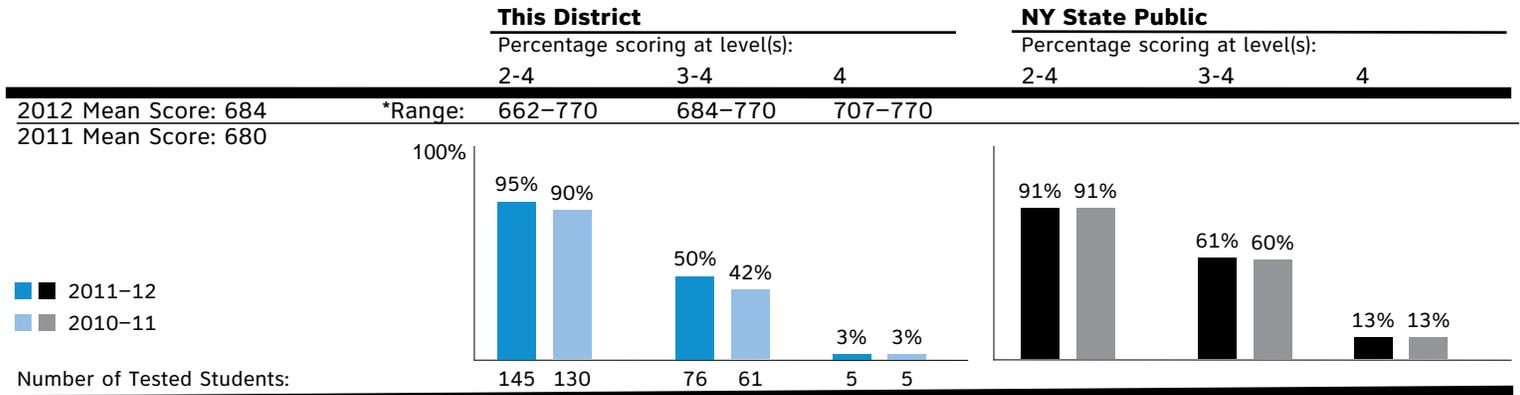
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	95%	50%	3%	144	90%	42%	3%
Female	85	98%	55%	4%	74	88%	42%	0%
Male	67	93%	43%	3%	70	93%	43%	7%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	17	88%	35%	12%	22	91%	27%	0%
Hispanic or Latino	16	–	–	–	19	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	116	97%	52%	2%	99	89%	43%	3%
Multiracial								
Small Group Totals	19	95%	53%	5%	23	96%	52%	9%
General-Education Students	140	95%	53%	4%	134	93%	46%	4%
Students with Disabilities	12	100%	17%	0%	10	60%	0%	0%
English Proficient	148	–	–	–	141	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	75	93%	37%	1%	83	89%	39%	2%
Not Disadvantaged	77	97%	62%	5%	61	92%	48%	5%
Migrant	6	100%	33%	0%				
Not Migrant	146	95%	51%	3%	144	90%	42%	3%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

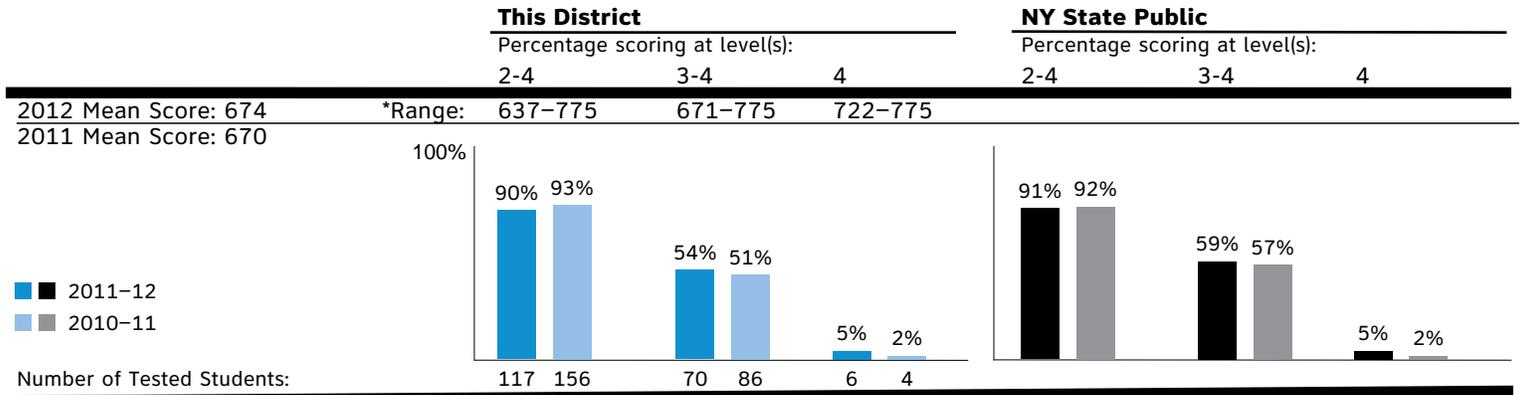
	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	3	–	–	–

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	90%	54%	5%	167	93%	51%	2%
Female	64	91%	61%	3%	66	95%	55%	3%
Male	66	89%	47%	6%	101	92%	50%	2%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	19	95%	42%	5%	12	-	-	-
Hispanic or Latino	15	-	-	-	19	84%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	93	89%	56%	4%	134	94%	57%	3%
Multiracial								
Small Group Totals	18	89%	56%	6%	14	100%	36%	0%
General-Education Students	120	95%	58%	5%	149	95%	56%	3%
Students with Disabilities	10	30%	0%	0%	18	83%	11%	0%
English Proficient	128	-	-	-	161	94%	53%	2%
Limited English Proficient	2	-	-	-	6	67%	17%	0%
Economically Disadvantaged	74	88%	45%	3%	94	91%	40%	2%
Not Disadvantaged	56	93%	66%	7%	73	96%	66%	3%
Migrant	3	-	-	-				
Not Migrant	127	-	-	-	167	93%	51%	2%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	6	6	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

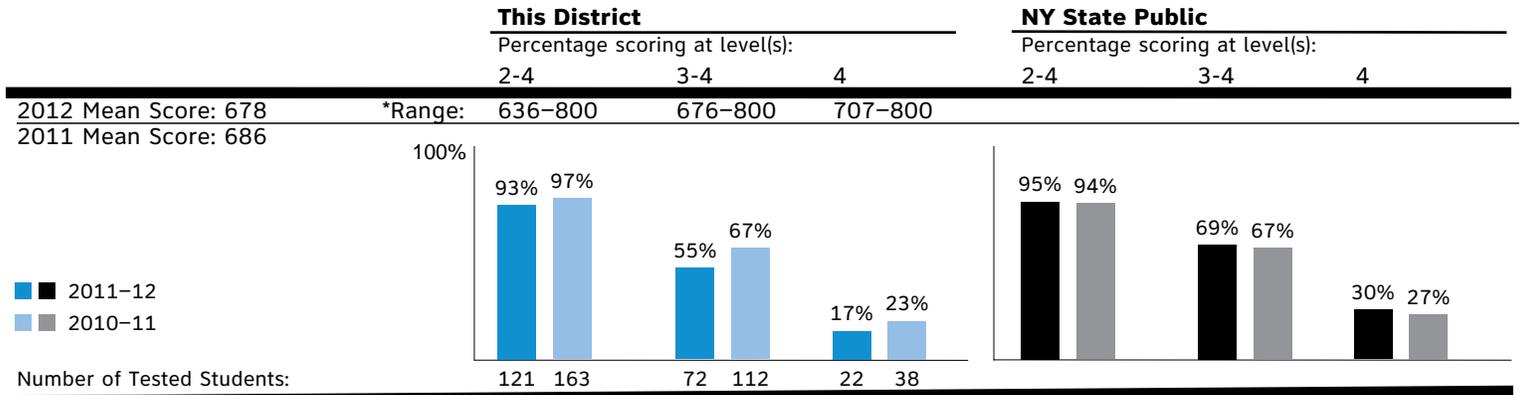
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>130</b>	<b>93%</b>	<b>55%</b>	<b>17%</b>	<b>168</b>	<b>97%</b>	<b>67%</b>	<b>23%</b>
Female	64	94%	55%	22%	68	99%	65%	22%
Male	66	92%	56%	12%	100	96%	68%	23%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	19	89%	53%	11%	11	–	–	–
Hispanic or Latino	15	–	–	–	19	89%	53%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–
White	93	95%	54%	18%	136	99%	71%	27%
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	18	89%	67%	17%	13	92%	46%	0%
General-Education Students	120	96%	58%	18%	150	97%	69%	25%
Students with Disabilities	10	60%	30%	0%	18	94%	44%	0%
English Proficient	128	–	–	–	162	97%	68%	23%
Limited English Proficient	2	–	–	–	6	100%	33%	0%
Economically Disadvantaged	74	89%	51%	9%	94	97%	57%	18%
Not Disadvantaged	56	98%	61%	27%	74	97%	78%	28%
Migrant	3	–	–	–	–	–	–	–
Not Migrant	127	–	–	–	168	97%	67%	23%

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### Other Assessments

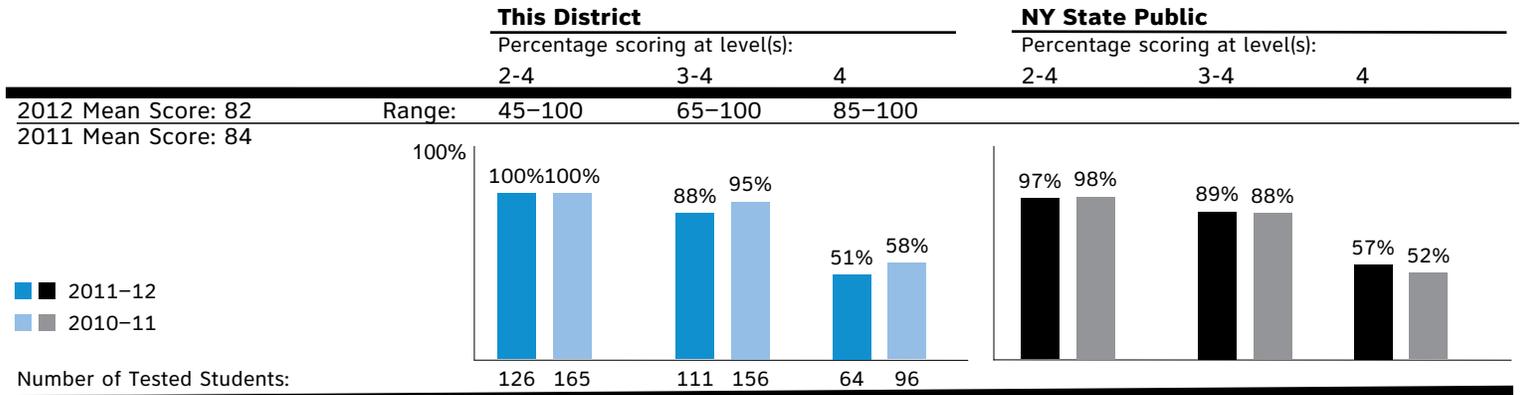
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	6	6	6	6

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	100%	88%	51%	165	100%	95%	58%
Female	61	100%	87%	48%	66	100%	100%	59%
Male	65	100%	89%	54%	99	100%	91%	58%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	19	100%	89%	42%	10	-	-	-
Hispanic or Latino	14	-	-	-	18	100%	94%	61%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	90	100%	88%	51%	135	100%	95%	61%
Multiracial								
Small Group Totals	17	100%	88%	59%	12	100%	92%	25%
General-Education Students	116	100%	90%	53%	148	100%	94%	60%
Students with Disabilities	10	100%	70%	20%	17	100%	100%	41%
English Proficient	124	-	-	-	159	100%	94%	58%
Limited English Proficient	2	-	-	-	6	100%	100%	67%
Economically Disadvantaged	72	100%	85%	39%	93	100%	94%	57%
Not Disadvantaged	54	100%	93%	67%	72	100%	96%	60%
Migrant	3	-	-	-				
Not Migrant	123	-	-	-	165	100%	95%	58%

#### NOTES

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### Other Assessments

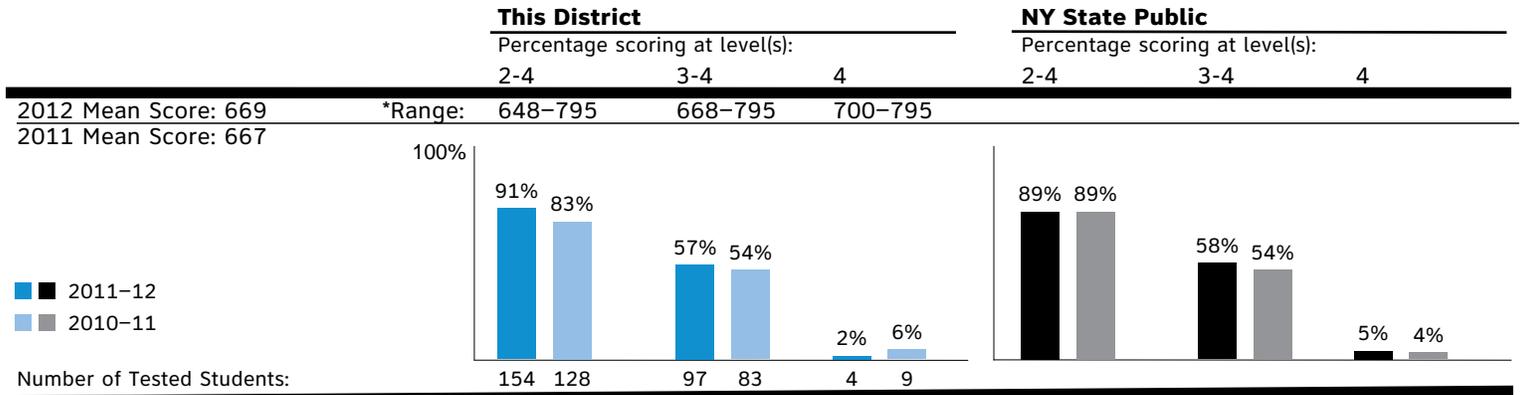
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	6	6	6	6

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	91%	57%	2%	154	83%	54%	6%
Female	67	94%	61%	3%	74	88%	54%	7%
Male	102	89%	55%	2%	80	79%	54%	5%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	14	–	–	–	14	–	–	–
Hispanic or Latino	20	80%	40%	0%	16	69%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	133	92%	62%	3%	122	85%	57%	7%
Multiracial								
Small Group Totals	16	94%	44%	0%	16	81%	44%	0%
General-Education Students	153	95%	63%	3%	139	90%	60%	6%
Students with Disabilities	16	50%	6%	0%	15	20%	0%	0%
English Proficient	164	91%	59%	2%	151	–	–	–
Limited English Proficient	5	80%	0%	0%	3	–	–	–
Economically Disadvantaged	95	88%	49%	0%	81	77%	42%	1%
Not Disadvantaged	74	95%	68%	5%	73	90%	67%	11%
Migrant	1	–	–	–				
Not Migrant	168	–	–	–	154	83%	54%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	6	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

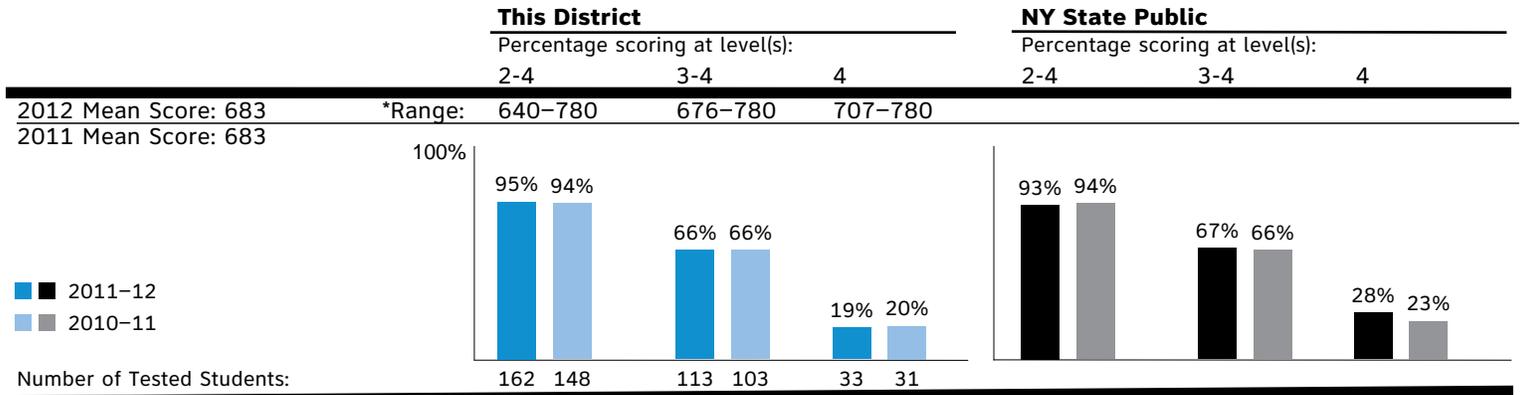
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>170</b>	<b>95%</b>	<b>66%</b>	<b>19%</b>	<b>157</b>	<b>94%</b>	<b>66%</b>	<b>20%</b>
Female	67	96%	64%	21%	77	94%	62%	12%
Male	103	95%	68%	18%	80	95%	69%	28%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	14	–	–	–	14	–	–	–
Hispanic or Latino	20	80%	50%	10%	18	83%	50%	6%
Asian or Native Hawaiian/Other Pacific Islander								
White	134	98%	72%	23%	123	96%	68%	23%
Multiracial								
Small Group Totals	16	94%	44%	0%	16	94%	63%	13%
General-Education Students	154	97%	73%	21%	141	97%	71%	22%
Students with Disabilities	16	81%	6%	6%	16	69%	19%	0%
English Proficient	165	96%	67%	19%	153	–	–	–
Limited English Proficient	5	80%	40%	20%	4	–	–	–
Economically Disadvantaged	95	95%	56%	17%	84	92%	52%	14%
Not Disadvantaged	75	96%	80%	23%	73	97%	81%	26%
Migrant	1	–	–	–				
Not Migrant	169	–	–	–	157	94%	66%	20%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

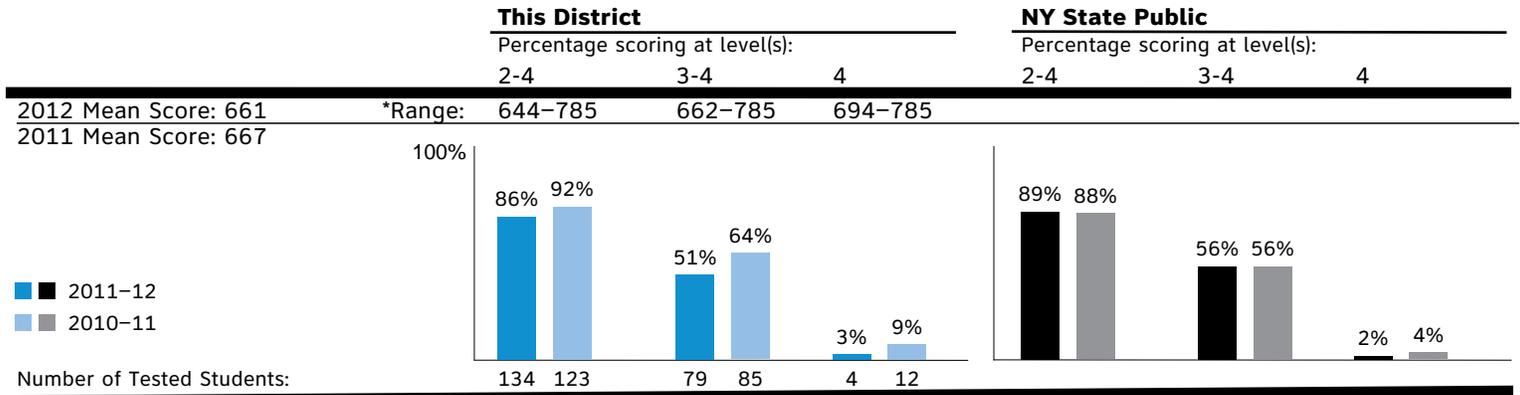
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	7	1	–	–	–

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	86%	51%	3%	133	92%	64%	9%
Female	78	88%	53%	3%	79	96%	68%	10%
Male	77	84%	49%	3%	54	87%	57%	7%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	15	-	-	-	14	-	-	-
Hispanic or Latino	17	76%	53%	0%	16	94%	50%	6%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	121	88%	55%	3%	101	92%	66%	9%
Multiracial								
Small Group Totals	17	82%	24%	0%	16	94%	63%	13%
General-Education Students	136	93%	58%	3%	121	99%	70%	10%
Students with Disabilities	19	42%	0%	0%	12	25%	0%	0%
English Proficient	151	-	-	-	132	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	84	77%	44%	1%	67	90%	48%	1%
Not Disadvantaged	71	97%	59%	4%	66	95%	80%	17%
Migrant	4	-	-	-	-	-	-	-
Not Migrant	151	-	-	-	133	92%	64%	9%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

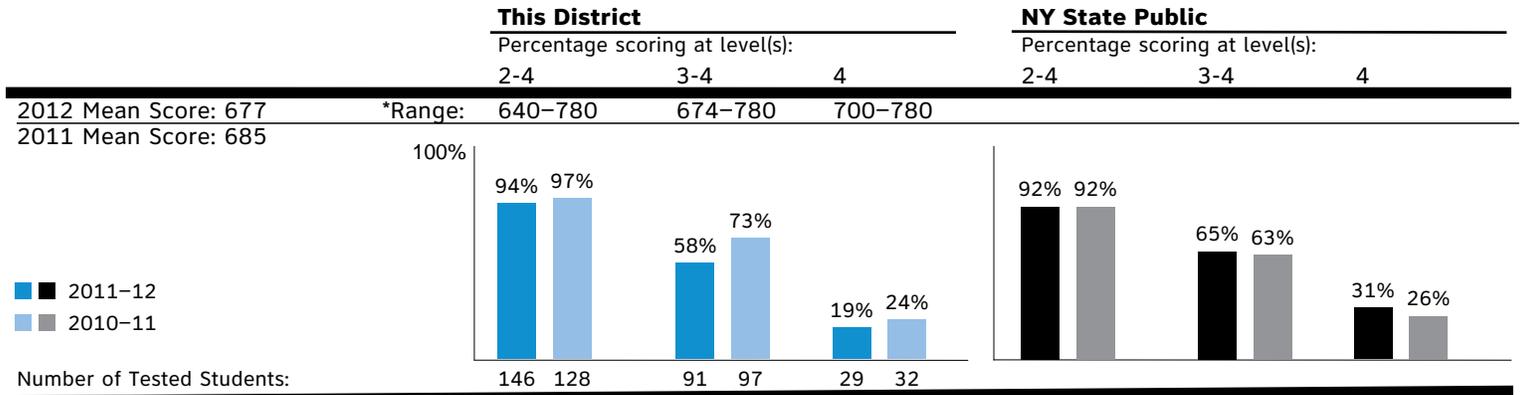
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	94%	58%	19%	132	97%	73%	24%
Female	78	97%	59%	15%	78	97%	74%	28%
Male	78	90%	58%	22%	54	96%	72%	19%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	15	-	-	-	13	-	-	-
Hispanic or Latino	17	88%	59%	0%	16	94%	69%	19%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	122	93%	59%	23%	101	99%	76%	27%
Multiracial								
Small Group Totals	17	100%	53%	6%	15	87%	60%	13%
General-Education Students	137	97%	64%	20%	120	98%	78%	27%
Students with Disabilities	19	68%	16%	5%	12	92%	25%	0%
English Proficient	152	-	-	-	131	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	84	90%	49%	14%	66	97%	64%	15%
Not Disadvantaged	72	97%	69%	24%	66	97%	83%	33%
Migrant	4	-	-	-	-	-	-	-
Not Migrant	152	-	-	-	132	97%	73%	24%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

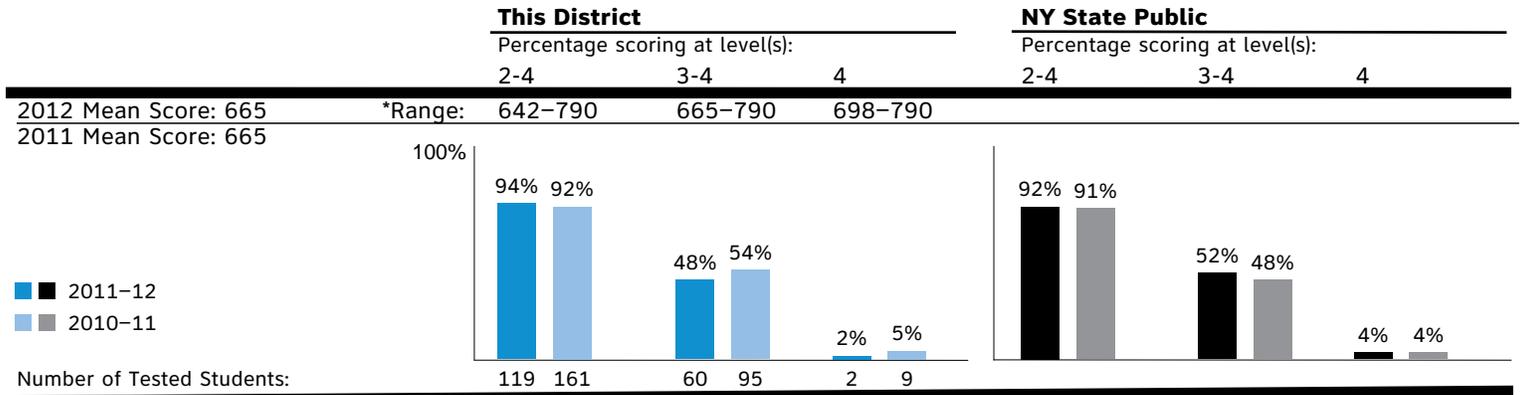
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	94%	48%	2%	175	92%	54%	5%
Female	76	97%	57%	1%	85	96%	66%	7%
Male	50	90%	34%	2%	90	88%	43%	3%
American Indian or Alaska Native	2	-	-	-	5	100%	40%	20%
Black or African American	15	93%	27%	0%	17	82%	53%	0%
Hispanic or Latino	11	-	-	-	19	89%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	96	95%	49%	2%	134	93%	55%	6%
Multiracial								
Small Group Totals	15	93%	60%	0%				
General-Education Students	112	99%	54%	2%	155	95%	60%	6%
Students with Disabilities	14	57%	0%	0%	20	65%	10%	0%
English Proficient	126	94%	48%	2%	174	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	62	92%	27%	0%	86	90%	47%	3%
Not Disadvantaged	64	97%	67%	3%	89	94%	62%	7%
Migrant	1	-	-	-				
Not Migrant	125	-	-	-	175	92%	54%	5%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

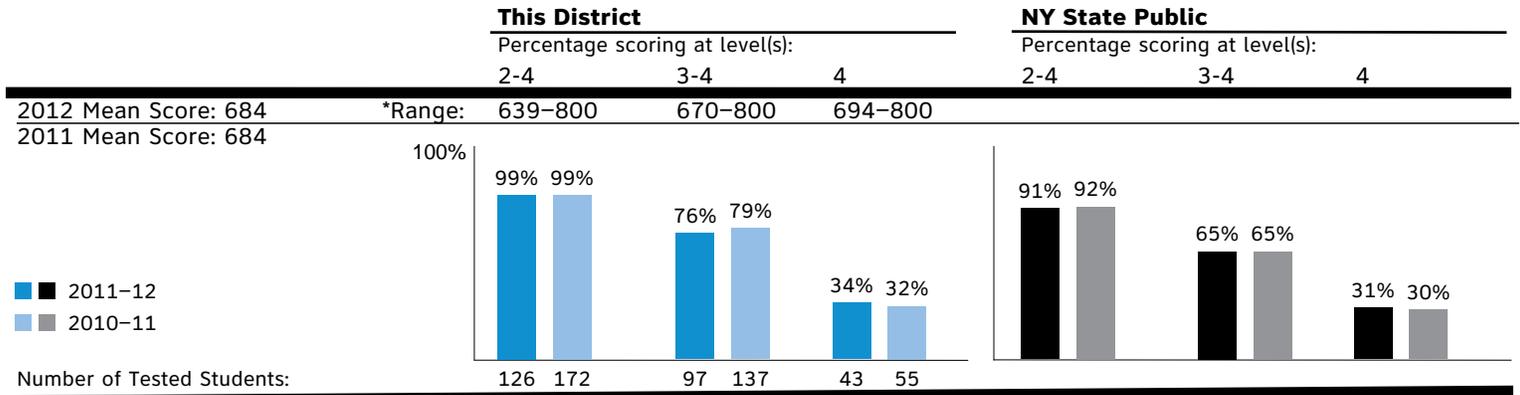
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>127</b>	<b>99%</b>	<b>76%</b>	<b>34%</b>	<b>174</b>	<b>99%</b>	<b>79%</b>	<b>32%</b>
Female	76	99%	79%	36%	85	100%	82%	32%
Male	51	100%	73%	31%	89	98%	75%	31%
American Indian or Alaska Native	2	–	–	–	5	100%	60%	20%
Black or African American	15	100%	53%	7%	17	94%	65%	12%
Hispanic or Latino	11	–	–	–	19	95%	79%	26%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	97	100%	80%	33%	133	100%	81%	35%
Multiracial								
Small Group Totals	15	93%	73%	67%				
General-Education Students	112	100%	83%	38%	154	100%	86%	36%
Students with Disabilities	15	93%	27%	0%	20	90%	25%	0%
English Proficient	127	99%	76%	34%	173	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	62	98%	68%	23%	85	98%	73%	22%
Not Disadvantaged	65	100%	85%	45%	89	100%	84%	40%
Migrant	1	–	–	–				
Not Migrant	126	–	–	–	174	99%	79%	32%

#### NOTES

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### Other Assessments

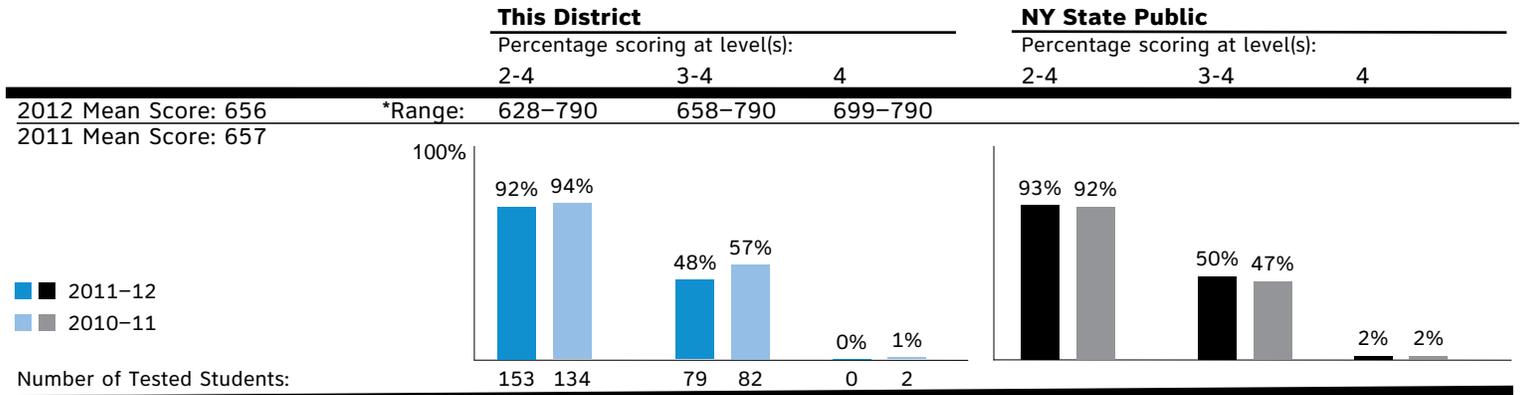
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	3	–	–	–

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>166</b>	<b>92%</b>	<b>48%</b>	<b>0%</b>	<b>143</b>	<b>94%</b>	<b>57%</b>	<b>1%</b>
Female	84	95%	61%	0%	76	93%	66%	3%
Male	82	89%	34%	0%	67	94%	48%	0%
American Indian or Alaska Native	5	100%	40%	0%	1	–	–	–
Black or African American	17	88%	24%	0%	10	–	–	–
Hispanic or Latino	17	94%	35%	0%	13	100%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	127	92%	53%	0%	118	92%	63%	2%
Multiracial								
Small Group Totals					12	100%	33%	0%
General-Education Students	152	95%	52%	0%	132	98%	62%	2%
Students with Disabilities	14	57%	0%	0%	11	45%	0%	0%
English Proficient	165	–	–	–	141	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	80	90%	41%	0%	67	91%	37%	0%
Not Disadvantaged	86	94%	53%	0%	76	96%	75%	3%
Migrant	1	–	–	–				
Not Migrant	165	–	–	–	143	94%	57%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

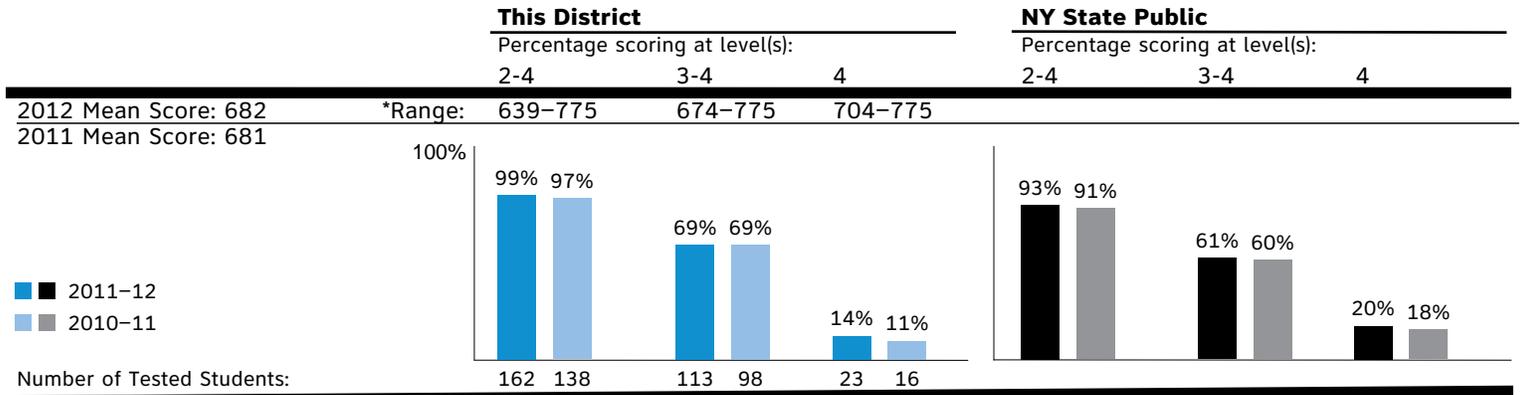
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	164	99%	69%	14%	142	97%	69%	11%
Female	82	100%	70%	17%	76	96%	79%	12%
Male	82	98%	68%	11%	66	98%	58%	11%
American Indian or Alaska Native	5	100%	80%	20%	1	–	–	–
Black or African American	17	100%	65%	0%	10	–	–	–
Hispanic or Latino	17	94%	65%	12%	13	100%	62%	8%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	125	99%	70%	16%	117	97%	74%	13%
Multiracial								
Small Group Totals					12	100%	25%	0%
General-Education Students	150	100%	75%	15%	132	98%	71%	12%
Students with Disabilities	14	86%	7%	0%	10	90%	40%	0%
English Proficient	163	–	–	–	140	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	79	97%	59%	11%	67	94%	57%	7%
Not Disadvantaged	85	100%	78%	16%	75	100%	80%	15%
Migrant	1	–	–	–				
Not Migrant	163	–	–	–	142	97%	69%	11%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

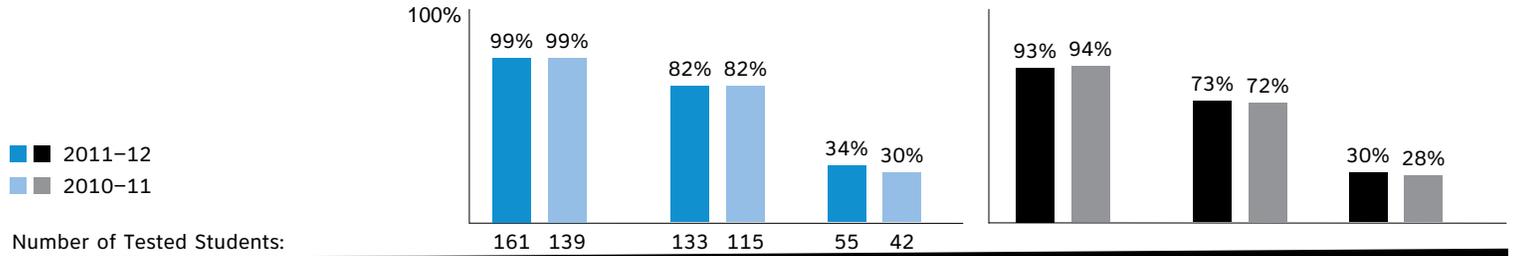
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	163	99%	82%	34%	141	99%	82%	30%
Female	82	99%	85%	34%	75	97%	79%	29%
Male	81	99%	78%	33%	66	100%	85%	30%
American Indian or Alaska Native	5	100%	60%	40%	1	-	-	-
Black or African American	16	100%	56%	13%	10	-	-	-
Hispanic or Latino	16	94%	88%	31%	13	100%	85%	8%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	126	99%	85%	37%	116	98%	82%	34%
Multiracial								
Small Group Totals					12	100%	75%	8%
General-Education Students	149	99%	85%	36%	131	98%	85%	31%
Students with Disabilities	14	93%	43%	7%	10	100%	30%	10%
English Proficient	162	-	-	-	139	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	78	97%	77%	22%	67	97%	73%	22%
Not Disadvantaged	85	100%	86%	45%	74	100%	89%	36%
Migrant								
Not Migrant	163	99%	82%	34%	141	99%	82%	30%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
Regents Science	0				0			

## 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

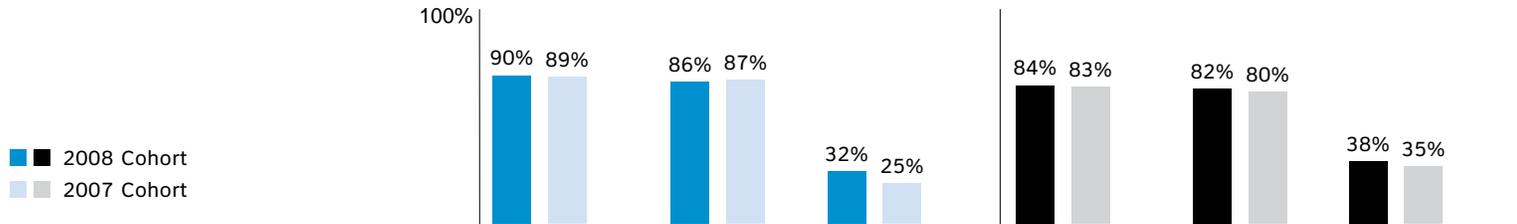
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>191</b>	<b>90%</b>	<b>86%</b>	<b>32%</b>	<b>213</b>	<b>89%</b>	<b>87%</b>	<b>25%</b>
Female	90	88%	86%	32%	101	90%	88%	31%
Male	101	92%	87%	33%	112	88%	86%	21%
American Indian or Alaska Native	2	–	–	–				
Black or African American	18	78%	72%	17%	16	63%	56%	13%
Hispanic or Latino	7	86%	86%	43%	14	86%	79%	14%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	161	92%	88%	33%	183	92%	90%	27%
Multiracial								
Small Group Totals	5	80%	80%	60%				
General-Education Students	171	94%	90%	36%	192	94%	92%	28%
Students with Disabilities	20	60%	55%	0%	21	48%	38%	0%
English Proficient	190	–	–	–	210	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	77	86%	79%	19%	77	84%	83%	17%
Not Disadvantaged	114	93%	91%	41%	136	92%	89%	30%
Migrant	1	–	–	–				
Not Migrant	190	–	–	–	213	89%	87%	25%

#### NOTES

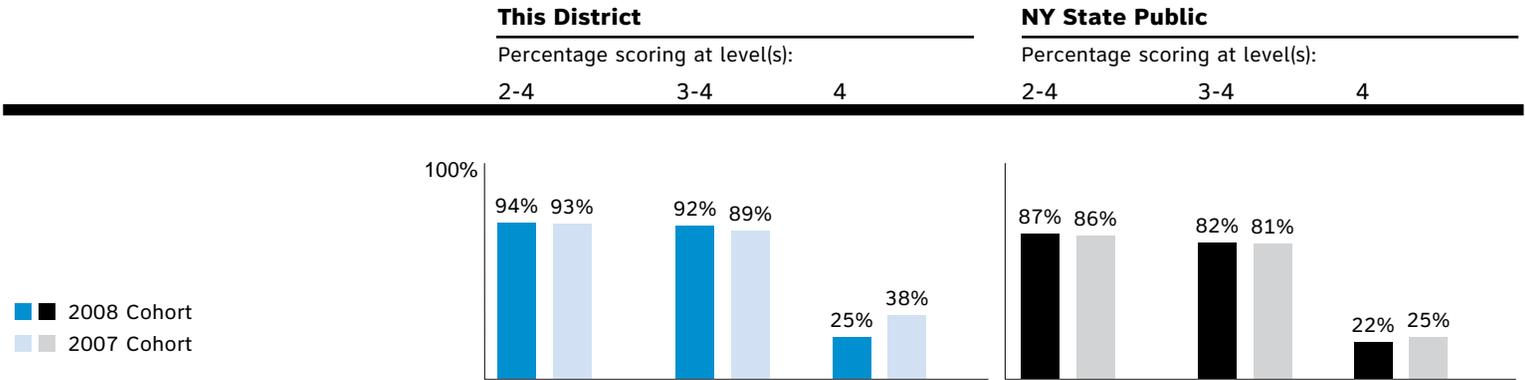
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# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>191</b>	<b>94%</b>	<b>92%</b>	<b>25%</b>	<b>213</b>	<b>93%</b>	<b>89%</b>	<b>38%</b>
Female	90	92%	90%	29%	101	95%	89%	39%
Male	101	96%	94%	21%	112	91%	88%	37%
American Indian or Alaska Native	2	-	-	-				
Black or African American	18	83%	83%	11%	16	69%	63%	19%
Hispanic or Latino	7	86%	86%	14%	14	86%	86%	21%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	161	96%	93%	25%	183	96%	91%	40%
Multiracial								
Small Group Totals	5	100%	100%	60%				
General-Education Students	171	96%	95%	27%	192	96%	93%	42%
Students with Disabilities	20	75%	65%	0%	21	67%	52%	0%
English Proficient	190	-	-	-	210	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	77	92%	90%	10%	77	92%	88%	26%
Not Disadvantaged	114	96%	94%	34%	136	93%	89%	44%
Migrant	1	-	-	-				
Not Migrant	190	-	-	-	213	93%	89%	38%

#### NOTES

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# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	191	4%	57%	29%	171	4%	55%	32%	20	5%	70%	5%
<b>U.S. History and Government</b>	191	2%	37%	51%	171	1%	33%	57%	20	5%	70%	0%
<b>Science</b>	191	1%	47%	45%	171	0%	44%	49%	20	10%	70%	5%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	160	91%	81%	31%	135	97%	88%	36%	25	56%	40%	8%
	2010-11	216	96%	87%	34%	188	97%	90%	39%	28	86%	64%	0%
	2009-10	197	94%	81%	24%	177	96%	85%	27%	20	75%	45%	0%
Integrated Algebra	2011-12	177	95%	86%	12%	166	95%	87%	12%	11	100%	73%	9%
	2010-11	191	96%	92%	6%	164	98%	95%	7%	27	85%	74%	0%
	2009-10	189	98%	83%	8%	164	98%	85%	10%	25	96%	68%	0%
Geometry	2011-12	139	90%	72%	12%	133	92%	74%	12%	6	33%	17%	0%
	2010-11	133	94%	79%	15%	121	94%	79%	17%	12	92%	75%	0%
	2009-10	87	89%	76%	16%	82	88%	77%	17%	5	100%	60%	0%
Algebra 2/Trigonometry	2011-12	94	87%	69%	24%	87	89%	69%	24%	7	71%	71%	29%
	2010-11	88	86%	83%	25%	85	—	—	—	3	—	—	—
	2009-10	116	79%	69%	36%	109	81%	72%	39%	7	57%	29%	0%
Global History and Geography	2011-12	223	92%	81%	18%	206	92%	83%	19%	17	88%	53%	6%
	2010-11	177	89%	81%	23%	153	89%	80%	25%	24	88%	83%	4%
	2009-10	135	77%	68%	26%	120	77%	67%	28%	15	80%	80%	7%
U.S. History and Government	2011-12	174	92%	86%	41%	152	91%	88%	45%	22	95%	77%	9%
	2010-11	146	92%	89%	51%	128	92%	88%	58%	18	94%	94%	6%
	2009-10	220	95%	91%	51%	202	96%	93%	54%	18	89%	72%	22%
Living Environment	2011-12	221	95%	87%	38%	201	96%	90%	42%	20	85%	60%	0%
	2010-11	190	96%	92%	27%	167	99%	95%	31%	23	74%	65%	4%
	2009-10	201	99%	96%	54%	187	98%	96%	56%	14	100%	86%	21%
Physical Setting/Earth Science	2011-12	97	91%	74%	27%	94	—	—	—	3	—	—	—
	2010-11	148	97%	93%	47%	142	97%	92%	48%	6	100%	100%	17%
	2009-10	128	90%	76%	25%	113	92%	77%	27%	15	73%	67%	13%
Physical Setting/Chemistry	2011-12	50	86%	56%	2%	49	—	—	—	1	—	—	—
	2010-11	66	95%	74%	20%	65	—	—	—	1	—	—	—
	2009-10	83	87%	70%	12%	82	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	43	84%	74%	28%	43	84%	74%	28%	0	—	—	—
	2010-11	29	90%	66%	31%	29	90%	66%	31%	0	—	—	—
	2009-10	41	90%	71%	17%	40	—	—	—	1	—	—	—

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# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	12	83%	1	—	11	—
	2009-10	13	69%	0	—	13	69%
Science	2011-12	7	29%	0	—	7	29%
	2010-11	15	40%	1	—	14	—
	2009-10	16	38%	1	—	15	—
Reading	2011-12	11	36%	1	—	10	—
	2010-11	23	52%	2	—	21	—
	2009-10	30	60%	4	—	26	—
Writing	2011-12	4	—	1	—	3	—
	2010-11	16	75%	0	—	16	75%
	2009-10	21	76%	3	—	18	—
Global Studies	2011-12	5	40%	3	—	2	—
	2010-11	7	57%	2	—	5	—
	2009-10	9	78%	5	—	4	—
U.S. History and Government	2011-12	5	60%	2	—	3	—
	2010-11	5	60%	2	—	3	—
	2009-10	9	78%	2	—	7	—

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# 2 Student Performance

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	12	0%	0%	42%	58%	11	-	-	-	-	1	-	-	-	-
	2010-11	13	0%	8%	23%	69%	11	-	-	-	-	2	-	-	-	-
	2009-10	11	0%	18%	27%	55%	8	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	12	25%	50%	8%	17%	11	-	-	-	-	1	-	-	-	-
	2010-11	13	38%	46%	0%	15%	11	-	-	-	-	2	-	-	-	-
	2009-10	11	45%	18%	27%	9%	8	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	11	9%	0%	45%	45%	7	-	-	-	-	4	-	-	-	-
	2010-11	11	0%	9%	27%	64%	7	-	-	-	-	4	-	-	-	-
	2009-10	14	0%	0%	14%	86%	11	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	11	18%	45%	27%	9%	7	-	-	-	-	4	-	-	-	-
	2010-11	11	9%	36%	27%	27%	7	-	-	-	-	4	-	-	-	-
	2009-10	14	7%	14%	57%	21%	11	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	8	0%	0%	38%	63%	5	-	-	-	-	3	-	-	-	-
	2010-11	5	0%	40%	0%	60%	4	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	8	0%	25%	38%	38%	5	-	-	-	-	3	-	-	-	-
	2010-11	5	20%	20%	40%	20%	4	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	7	14%	71%	14%	0%	7	14%	71%	14%	0%	0	-	-	-	-

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# 3 Student Outcomes

District **ALBION CENTRAL SCHOOL DISTRICT**

District ID **45-01-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	174		158		16	
	2010-11	182		170		12	
	2009-10	190		175		15	
<b>Receiving a Regents Diploma</b>	2011-12	160	92%	150	95%	10	63%
	2010-11	172	95%	167	98%	5	42%
	2009-10	183	96%	171	98%	12	80%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	84	48%	82	52%	2	13%
	2010-11	98	54%	98	58%	0	0%
	2009-10	93	49%	90	51%	3	20%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	8	N/A	0		8	N/A
	2009-10	2	N/A	0		2	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	20	3%	14	2%	6	7%
	2010-11	16	2%	10	1%	6	5%
	2009-10	15	2%	14	2%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	1	0%	0	0%	1	1%
	2010-11	0	0%	0	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
<b>Total Non-completers</b>	2011-12	21	3%	14	2%	7	8%
	2010-11	16	2%	10	1%	6	5%
	2009-10	17	2%	16	2%	1	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	48	27%	48	30%	0	0%
<b>To 2-year College</b>	89	51%	80	51%	9	53%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	8	5%	8	5%	0	0%
<b>To Employment</b>	29	17%	21	13%	8	47%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	1	1%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%